



Dean of Mission Information Pack



Lourdes Hill College



Welcome to Lourdes Hill College

Lourdes Hill College empowers young women from Years 5 to 12 to shape a brighter future by fostering a passion for life and learning. In a vibrant, inclusive Catholic community, we nurture each individual's growth, inspiring them to reach their full potential and make a positive impact on the world.

Our Vision

To be universally recognised for:
Empowering generations
of young women to be a
transforming Benedictine
presence in our world.

Our Mission

Lourdes Hill College educates young women to embrace life and a passionate love of learning in a nurturing, inclusive and innovative Catholic learning community. We equip each person to reach their potential and boldly embody Benedictine values, listening actively with the 'ear of the heart'. - RB1

Empower

through distinct learning, leadership, wellbeing and enrichment programs that ensure the individualised development of each person in our community, allowing them to be fully invested in their own development, intrinsically motivated and confident.

Transform

through an academic and pastoral environment that equips each person with the discipline and skills to embrace the critical thinking, creativity, communication and collaboration needed to identify and solve personal challenges as well as those in their local community and across the world.

Benedictine Presence

presenting a community of authentic engagement, where each person has the opportunity to contribute and whose values are based upon service, with an intrinsic desire to care for and enrich the quality of life of others.



Principal Welcome

As Principal, I am excited to be leading a pivotal period in our College's story. Together we shape our College to best deliver our vision *"Empowering generations of young women to be a transforming Benedictine presence in our world"* through our teaching and learning, wellbeing, student experience and faith programmes.

I am committed to shaping a leadership team that brings to life our stories and charism, grounded in the Benedictine spirit, the Good Samaritan tradition, and the story of Lourdes. Together, we strive each day to educate our students to embrace life with a passionate love of learning, while embodying our Benedictine values, and listening actively with the ear of their hearts -RB1.

Guided by this, and our strategic pillars of — Empower, Transform, and Benedictine Presence — we are creating a dynamic student experience where wellbeing, excellence, and growth are at the heart of learning. Central to this work is our shared culture— one where leaders, teachers, and students are united by shared values, mutual respect, and a commitment to learning and being the best, we can be.

I invite experienced leaders and educators to join us in creating our story and living out our commitment: to empower young people and educators, to transform lives in the spirit of service and care, and to reflect compassion, peace, and community in all we do.

With kindness, peace and hope,

A handwritten signature in dark ink, appearing to read 'K. Gleeson'.

Kay Gleeson
Principal

Dean of Mission

The Dean of Mission is a senior leader who helps shape and sustain the Catholic identity of the College, grounded in Benedictine spirituality, the Good Samaritan tradition, and the story of Lourdes. This role provides spiritual and pastoral guidance, ensuring the Gospel values of justice, compassion, and community are evident in every aspect of College life.

The Dean of Mission leads the faith, spirituality and service life of the College, offering opportunities for students and staff to encounter faith through prayer, liturgy, service, social justice, and immersion experiences that connect with the wider mission of the College. In addition, this role oversees the Religious Education curriculum, ensuring it is theologically rich, educationally contemporary, and aligned with Good Samaritan Education requirements.

Through vision, collaboration, and example, the Dean of Mission encourages staff, students, and families to live as a community of faith, prayer, and action, inspired by the charism of the Good Samaritan, the wisdom of St Benedict, and the story of St Bernadette at Lourdes.

Key Relationships

Direct Reports

- Head of Service and Outreach

Internal Relationships

- Members of College Leadership Team
- Head of Junior School
- Head of Middle School
- Head of Senior School

External Relationships

- Brisbane Catholic Education – Catholic Formation and Engagement Team
- Queensland Catholic Education Commission – Mission Network
- Good Samaritan Education – Mission Leaders

Role Specifics

Classification Level

Assistant Principal in accordance with Catholic Employers Single Enterprise Collective Agreement Religious Institute Schools of Queensland, 2023-2026

Qualifications and Experience

- Masters Qualification in Religious Education or currently enrolled and can demonstrate progression via the provision of an Academic transcript
- Minimum 5 years experience in a Middle Leadership position within a Secondary school setting



Key Areas of Contribution and Responsibility

Faith Leadership & Catholic Identity

- Promote and model the mission, vision, and values of the Catholic Church, the Good Samaritan Sisters, and Benedictine spirituality.
- Act as a prophetic voice within the College, ensuring Gospel values are expressed in all aspects of College life.
- Lead initiatives that strengthen the Catholic identity and spiritual life of the College community.
- Actively embed and promote the Story of Lourdes, together with the Benedictine and Good Samaritan traditions, as living sources of inspiration, faith, service, and healing within the College's prayer life, liturgy, and pastoral initiatives.
- Ensure that the miracle of Lourdes, the charism of the Good Samaritan Sisters, and the wisdom of the Benedictine tradition are integrated into formation opportunities for both staff and students, shaping a shared identity and mission.
- Oversee and lead the Liturgical Life of the College, ensuring that celebrations, Masses, feast days, liturgies, and prayer experiences are meaningful, inclusive, and aligned with the College's Catholic identity.
- Ensure the spiritual dimension of College events, programs, sacred spaces, religious symbols, and iconography reflects the mission, traditions, and faith of the College.
- Foster an understanding and promote integration of the spirituality and cultural significance of First Nations people within the life of the College.

Mission Formation, Service & Spiritual Development

- Develop and implement faith formation programs for staff, students, and families.
- Foster a culture of prayer, reflection, and liturgy that is authentic, inclusive, and life-giving.
- Design and lead the College's service-learning program, ensuring it is purposeful, values-driven, and developmental across year levels.
- Lead and coordinate social justice initiatives that reflect the mission of the College and the call of Catholic Social Teaching.
- Support the integration of theology, scripture, and spirituality into daily College life.

Religious Education & Curriculum Leadership

- Provide leadership, vision, and direction for the College's Religious Education curriculum, ensuring alignment with Archdiocese and QCE requirements.
- Oversee curriculum development, assessment, and reporting in Religious Education.
- Ensure that Religious Education reflects theological depth, aspects of the contemporary world, and relevance to students' lives.
- Mentor and support Religious Education teachers through coaching, professional learning, and collaborative planning.
- Ensure that Religious Education is closely linked with the broader mission, values, and faith practices of the College.

Key Areas of Contribution and Responsibility

Immersion & Service

- Design, lead, and oversee the College's service-learning/ outreach program, ensuring purposeful engagement and developmental progression across year levels.
- Lead and coordinate social justice initiatives that reflect the mission of the College and Catholic Social Teaching.
- Develop, implement, and manage immersion programs for both students and staff that provide formative experiences in faith, justice, and solidarity.
- Oversee opportunities for students and staff to participate in community-based outreach, service, and charitable initiatives.

Mission Team Leadership & Staff Development

- Provide leadership and direction to the Mission Team and Religious Education staff, fostering collaboration and alignment with College strategic priorities.
- Assist the Principal in developing a workforce that understands, supports, and embodies the mission and values of the College.
- Mentor staff in the integration of Catholic values, Benedictine tradition, and Good Samaritan ethos in their professional practice.

Community Engagement & Partnerships

- Build and sustain strong relationships with local parishes, Good Samaritan Education, and the wider Catholic Church.
- Promote opportunities for staff and students to participate in community-based outreach and service initiatives.
- Represent the College at relevant Church, educational, and community events.

Budget Management

- Oversees the budget process for all aspects of Mission and Service including the ongoing management and reporting requirements as per College Finance expectations.
- Develop specific budgets and the development of specific budget submission papers.





Lourdes Hill College

Application Process

1 - Prepare your Your Application

When submitting your application, please include the following:

- A cover letter (maximum 1 page, 12 pt. font)
- A statement outlining your vision for the role and how your experience will add value to the life of the College and the delivery of the College Strategic Plan (maximum 3 pages, 12 pt. font)
- Your current CV (maximum 4 pages, 12 pt. font) including 3 references (1 must be your current Principal)
- Copies of relevant qualifications

2 - Submit Your Application

All applications are to be submitted directly via email to:

hr@lhc.qld.edu.au

**APPLICATIONS CLOSE:
9.00am, Monday 10 November 2025**

Other Information

For more information, please visit:

<https://www.lhc.qld.edu.au/community/employment>

This role will commence January 2026, in line with the commencement of the Academic school year.



Lourdes Hill College

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