



Lourdes Hill College

A School of Good Samaritan Education

INTERNATIONAL EDUCATION INTERNATIONAL STUDENT CODE OF CONDUCT & BEHAVIOUR POLICY

Lourdes Hill College Behaviour Expectations

The Lourdes Hill College Behaviour Expectations are informed by the school's values and the Rule of Benedict, particularly regarding stability, obedience, humility, discipline, stewardship, and community. They support the development of essential life skills in self-regulation, time management, effective communication, and the formation of students who love life, learning, and are caring and compassionate members engaged with their families and communities.

The LHC Behaviour Expectations support the essential and interconnected roles of College staff, students, and parents/caregivers in creating and maintaining the College as a safe and supporting learning environment that recognises each individual as a valued member of the College community. These behaviour expectations acknowledge that staff model, monitor, and support the positive behaviours that students are expected to demonstrate, with parents/caregivers ensuring that these are modelled and supported beyond the College grounds.

The Behaviour Expectations are summarised as five key Positive Behaviour Expectations:

- Be in the right place, at the right time
- Arrive prepared
- Stay on task
- Respect the learning needs, property, and time of others
- Respectful and inclusive language, voice, and manner to all

The table below lists an indicative, but not exhaustive example of how each member of the College community demonstrate these positive behaviours.

	Staff	Student	Parent/Caregiver
Be in the right place, at the right time	* Models high standards of punctuality * Establishes classroom routines and expectations * Monitors student late arrivals and absences * Encourages attendance at Home Group, lessons, assemblies, meetings, College events (including Stella Days, Camps, Carnivals, Final Day of Term) and co-curricular activities * Applies appropriate consequences for the student's behaviour choices (as per College Policy and Procedures)	* Arrives punctually to the current venues by the correct time * Attends Home Group, lessons, assemblies, meetings, College events (including Stella Days, Carnivals, Final Day of Term) and co-curricular activities * Moves directly and promptly between classes, assemblies, and meetings	* Ensures students arrive at the College before the start of the school day * Supports student's attendance at Home Group, lessons, assemblies, meetings, College events (including Stella Days, Camps, Carnivals, Final Day of term), and co-curricular activities * Establishes home routines to ensure preparedness for the college day * Establishes home routines to ensure preparedness for the College Day * Supports the College's Policies and Procedures

Staff		Student	Parent/Caregiver
Arrive prepared	* Establishes clear expectations and directions regarding class-specific preparedness * Implements the use of the College Diary for planning and management of time and due dates * Models high standards of personal presentation and organisation * Applies appropriate consequences for the student's behaviour choices (as per College Policy and Procedures)	* Demonstrates a high standard of personal presentation of adhering to College uniform expectations and wearing uniform with pride * Arrives ready to engage in learning with a positive attitude * Brings required materials and resources to lessons * Ensures computer is charged and working * Completes and submits homework and assessments on the due date * Manages bathroom visits and refilling of water bottles so as to maximise class engagement * Brings College Diary to every lesson and uses the Diary for planning and time management	* Ensures Student is wearing the correct uniform and meeting College expectations * Ensures student demonstrates a high standard of personal presentation * Ensures student has the materials and resources for their lessons, including a charged laptop * Encourages student to have completed and submitted all homework and assessments by the due date * Supports the College's Policies and Procedures
Stay on Task	* Are explicit and specific in instruction to students regarding classroom routines and work expectations * Supports students in developing skills to maintain focus, efficiently manage time, and use ICTs responsibly * Communicates student progress to parents/caregivers in a timely manner * Applies appropriate consequences for the student's behaviour choices (as per College Policy and Procedures)	* Is committed to actively learning in lessons and homework time * Diligently applies self to learning tasks and strives to do their best work * Conscientiously follows classroom routines and teacher instructions * Actively listens to teacher instruction * Uses devices responsibly and as per teacher instructions * Manages class and study time effectively * Complete College consequences as issued	* Supports the student in establishing routines for homework, study, and assignment work * Encourages student to engage in lessons and complete lesson work, homework, and assessments * Communicates student progress with teachers in a timely manner * Supports the College Policies and Procedures * Support College consequences and enables daughter to complete them as issued
Respect the Learning needs, property, and time of others	* Models efficient time management and stewardship of resources * Models stewardship of and respect for the environment * Explicitly supports students in developing effective time management and study skills for their subject area * Are proactive in assisting students to meet College expectations * Applies appropriate consequences for the student's behaviour choices (as per College Policy and Procedures)	* Follows staff directions promptly * Accepts consequences of behaviour choices * Remains in the classroom, actively learning * Contributes positively to the classroom environment, respecting the rights of others * Communicates with staff and classmates in timely manner * Demonstrates stewardship of and respect for the environment * Behaves in a manner that reflects positively on students, staff, the College reputation, and the rights of others	* Demonstrates and encourages a positive approach to College life * Supports the student in developing and demonstrating effective time management and study skills * Supports stewardship of and respect for the environment * Is prepared to engage with recommendations from College staff * Reinforces and supports the College's Policies and Procedures * Supports government and College right to disconnect processes
Respectful and inclusive language, voice, and manner to all	* Models manners, respect, positive interactions, and language to all, including online communications * Values diversity in the community and models this through positive language and actions * Applies appropriate consequences for the student's behaviour choices (as per College Policy and Procedures) * Applies College and government regulations regarding phone use/social media platforms * Responds to communication in a timely manner and attends meetings at the College when required to support the education of the student	* Demonstrates manners and respectful, positive interactions with all, including online communications * Communicates respectfully (language choice, tone of voice, gestures, body language) * Considers the content (appropriate for time and place) when speaking and acting * Demonstrates inclusivity and respect for individuals, through positive language and actions, in the school and wider community * Adheres to College and government regulations regarding phone use/social media platforms * Responds to staff communication in a timely manner and attends meetings at the College when required to support their education	* Models manners and respectful, positive interactions with all, including in online communications with students, parents and staff. * Models respect for individuals, inclusivity, and a valuing of diversity in the community through positive language and actions * Supports the College Policies and Procedures * Adheres to government regulations regarding phone use/social media platforms * Responding to staff communication in a timely manner and attends meetings at the College when required to support the education of their student



Students have access to a range of support from classroom teachers, Heads of Faculty, House Pastoral Leaders, College Counsellors and psychologist, the Deputy Principal – Students and Wellbeing, Head of Student Experience and the Head of International Education.

International students for whom the school holds welfare must adhere to the conditions and behaviour expectations of their approved accommodation arrangement.

Students who demonstrate behaviour that does not meet these expectations, or who engage in dangerous or illegal behaviour may face consequences including:

- Behaviour support, monitoring, and counselling
- Lunchtime and afternoon reflections
- Withdrawal from classes as per the International Student Deferment, Suspension & Cancellation Policy
- Instigation of enrolment cancellation procedures as per the International Student Deferment, Suspension & Cancellation Policy