



Lourdes Hill College

International Education Prospectus

WELCOME



As Principal, I am dedicated to the holistic education of our students. I believe education can create empowered, informed, confident young people of faith and wisdom who are inspired to walk purposefully to follow the call of Jesus to “be a transforming presence in our world”.

Lourdes Hill College has a strong faith tradition and deep connection to our history and our three founding stories: The Parable of The Good Samaritan, the teachings in the Rule of St Benedict and the miracle at Lourdes.

These stories inspire us to be people of kindness and compassion, peace, and community, hope and healing. We are called to find inner strength in our gentleness and bring this to our everyday lives.

A Lourdes Hill College education epitomises the fundamental elements of a leading Year 5-12 school. Through striving for academic excellence as part of a welcoming community our students are afforded a wealth of opportunities to thrive in a stimulating learning environment.

Students are challenged to engage in our Co-curricular program of Culture, Sport and Service with their wellbeing at the core of our education. Our students are encouraged to explore their unique gifts and talents and respect differences.

I invite you to peruse this prospectus, visit our website or contact our International Education team. We look forward to welcoming you to our campus to meet us in person.

Come see what we see at LHC, be a part of our community, and discover all that is possible for International Students at Lourdes Hill College.

With kindness, peace and hope.

Mrs Kay Gleeson

Principal

Thank you for your interest in becoming part of the Lourdes Hill College International Education program. We welcome students from all over the world to our beautiful campus by the Brisbane River to experience an Australian education in our caring and compassionate college community.

Lourdes Hill College offers both short and long-term international programs, and we draw upon the experiences and success of over twenty-five years of providing educational opportunities to students from all over the world.

In our College prayer, we seek to be “wise like St Benedict, devoted to our studies like St Scholastica, caring like the Good Samaritan, and peacemakers like Jesus”. Student life at Lourdes Hill College will assist you in your academic aspirations, to support you individually as you learn to live and study in a different culture, to help you develop the social and emotional skills necessary to meet future challenges as a global citizen, and to provide a caring and compassionate community to enable you to succeed in your chosen pathway.

I look forward to helping you achieve your academic and personal goals at Lourdes Hill College as part of our vibrant International Education program.

Mr Bill Cooney

Head of International Education



For Information and Enrolment Enquiries, contact

Mr Bill Cooney

Head of International Education

E-Mail: inted@lhc.qld.edu.au

Phone: +61 (0)7 3399 8888

Web: www.lhc.qld.edu.au



Homepage



E-Mail Enquiry

INTRODUCTION

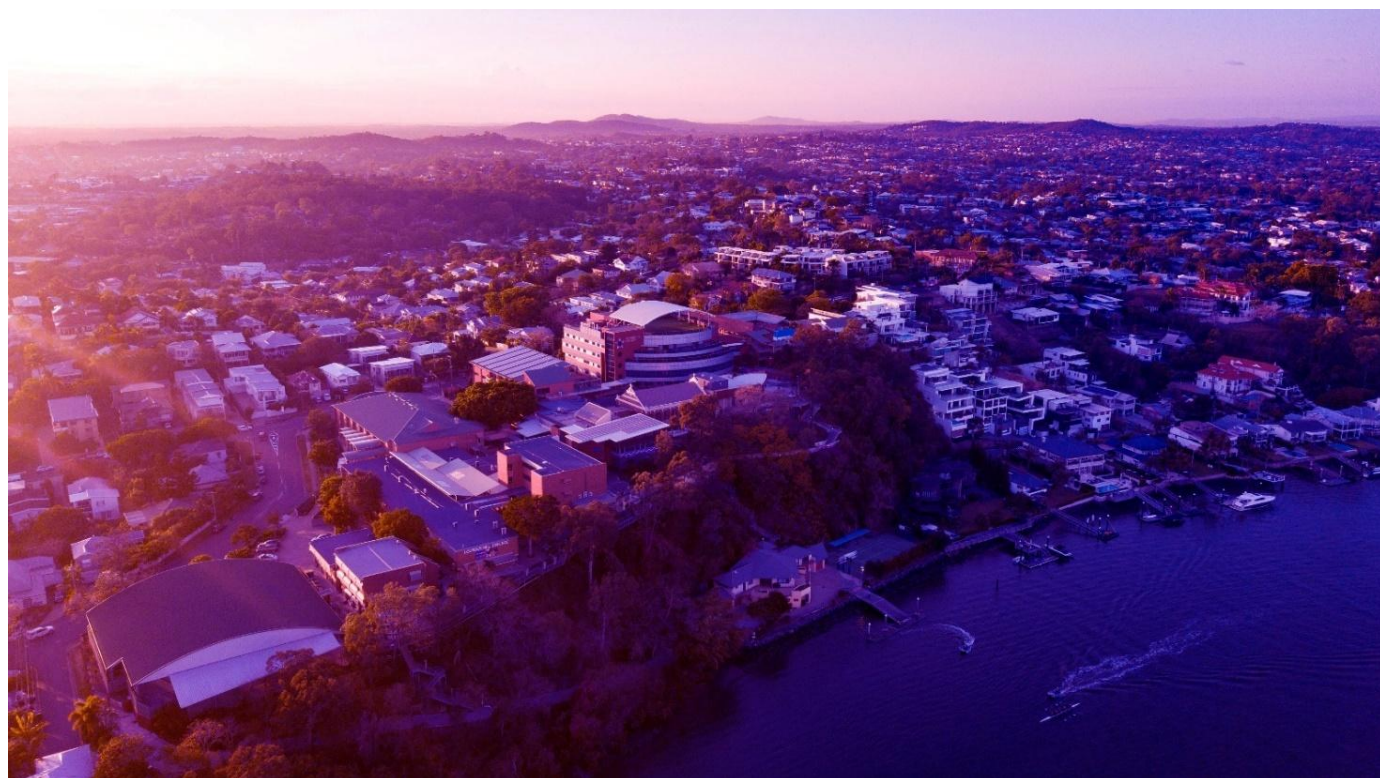
ABOUT LOURDES HILL COLLEGE

Lourdes Hill College is a private Catholic school for girls in Year 5 to Year 12. We follow the teachings of Saint Benedict, and believe in community, kindness, listening, and stability. We value prayer and peace.

The Sisters of the Good Samaritan started the College in 1916. We believe in the importance of education and having a good balance in life between studies, prayer, and recreation.

We provide our students with the teaching and support they need to do their best. We teach students to become flexible thinkers and to continue learning throughout their lives. We teach the skills needed to face challenges and be successful in today's world of technology.

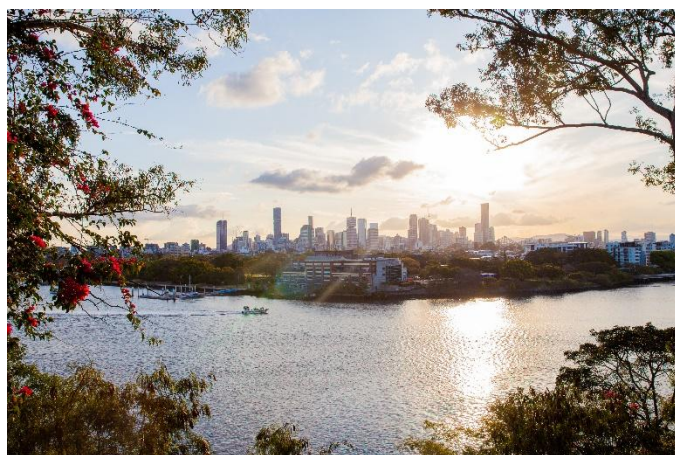
Our approximately 1200 students from Grade 5 to Grade 12 receive a world-class education at our beautiful campus on the Brisbane River, near the centre of Brisbane. In addition to a high-quality academic program, students have access to a wide range of sporting, cultural, and service activities to develop leadership and interpersonal skills.



Lourdes Hill College sits overlooking the Brisbane River. In the foreground is Tuguluwa, the College's dedicated water sports facility.



Duhig Hall was built in 1918 and is a Heritage listed building. It is still used by the College for assemblies, music and drama performances, exhibitions and other College events.



The campus looks out across New Farm Park and the Brisbane Powerhouse arts centre towards the Brisbane City centre. The College is located approximately 6km from the centre of Brisbane.



WHY STUDY AT LOURDES HILL COLLEGE?

WHY STUDY IN AUSTRALIA?

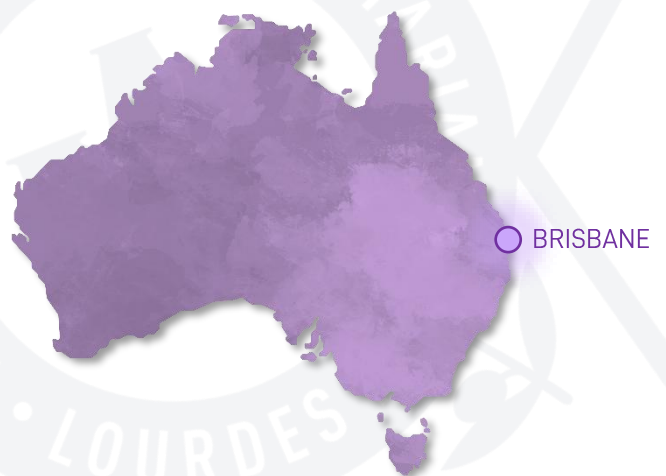
- All courses for international students are Government registered and quality assured.
- Australian education qualifications are recognised around the world.
- Australia is a multicultural country, with a diverse and tolerant society.
- Australia has many options for post-school study.

WHY STUDY IN BRISBANE IN QUEENSLAND?

- Brisbane has direct international flights to many parts of the world.
- Queensland has a wonderful subtropical climate.
- Brisbane is one of the most liveable cities in Australia.
- Brisbane has several world-class universities providing many opportunities for continuing studies after graduating high school.
- Popular tourist spots like the Gold Coast, Sunshine Coast, and the Great Barrier Reef are located near Brisbane.

WHY STUDY AT LOURDES HILL COLLEGE?

- A safe and supportive International Education study environment.
- A commitment to developing well-rounded young women who can make positive change in the world.
- A quality academic program with university and vocational pathway options.
- A strong pastoral care program and a focus on student wellbeing.
- A range co-curricular activities – sports, arts and culture, and volunteer and community service.
- Our beautiful campus is located near the centre of Brisbane, next to the Brisbane River.



INTERNATIONAL EDUCATION COURSES

Lourdes Hill College warmly welcomes students from around the world to become part of our caring learning community, and to experience the difference an Australian education can make. Our hope is for our international students to have an enriching, safe and enjoyable school experience, from enrolment to graduation.

Our international students are an important part of our college community, connecting us to the wider world and helping develop our understanding and perspectives of the world. We look forward to welcoming your child into our community and helping her reach her academic potential.

International students may choose to enrol for a short period (a term to a year), or to graduate with the internationally recognised Queensland Certificate of Education (QCE).

SHORT-TERM STUDY

Experience life as a student in an Australian high school, develop your intercultural understanding, and improve your English and communication skills.

Entry: Grades 9 to 11

Duration: One term (8-10 weeks) to one year.

Availability of short-term study opportunities varies from year to year. Contact the Head of International Education to discuss your interest.

LONG-TERM STUDY

Complete secondary school in Australia and graduate with the internationally recognised Queensland Certificate of Education (QCE). Eligible students will also receive an ATAR score which can be used to apply for entry to Australian universities.

Entry: Grades 5 to 11

Duration: Through to completion of Grade 12.

Entry into Grade 11 is only available for students transferring from another CRICOS provider, having completed at least one semester of Year 10, and is dependent on review of academic results and student interview.

Registered International Education Courses

Name: Primary School Studies Years 5-6 Girls Only
CRICOS Code: 115592D **Duration:** 2 Years

Name: Junior Secondary Studies Years 7-10 Girls Only
CRICOS Code: 115593C **Duration:** 4 Years

Name: Senior Secondary Years 11-12 Girls Only
CRICOS Code: 088020B **Duration:** 2 Years

CRICOS Provider Number: 00503K

INTERNATIONAL EDUCATION SUPPORT

We recognise the commitment and investment that families make when they choose to study at Lourdes Hill College as an international student. In addition to our high-quality academic programs, and dedicated professional teaching staff, we provide:

- A safe, supportive, and inclusive College that values cultural and linguistic diversity.
- A dedicated Head of International to support international students and their families with their application, arrival, and College orientation, and throughout their time at the College.
- Students have access to 24-hour support from both homestay providers and College international education staff.
- Targeted academic support and assistance for International Students.
- Personalised advice and support to choose a pathway to post-school study in Australia from our experienced Careers Counsellor.

INTERNATIONAL ORIENTATION

Upon arrival to the College, students are provided with an orientation which includes:

- Tour of the College to introduce the facilities and locate classrooms on the student's timetable.
- Explanation of College behaviour expectations, policies, and procedures.
- Uniform fitting by our experienced uniform shop staff.
- Technology induction to set up their student laptops, network account, and access College systems.
- An opportunity to find out about co-curricular activities and ask any questions they may have about the College.



Students are also introduced to buddy students to assist in their transition to College life.

ACADEMIC PROGRAM

JUNIOR SCHOOL

Students in Years 5 & 6 study the Australian Curriculum and Religious Education, as well as specialised LHC programs including our Stella Wellbeing Program. Junior School students will also study specialist subjects including Music, Drama, Japanese, Visual Art, HPE and Technology will be taught by specialist teachers in our state-of-the-art Music, Drama and Art classrooms.

The Junior School classrooms are located in a dedicated area of the College and are flexible learning spaces designed to prioritize high-quality educational outcomes, and cater to diverse learning behaviours and needs, offering access to various indoor and outdoor environments.

MIDDLE SCHOOL

Students in Year 7 study a core program complemented by a range of elective subjects, providing broad academic experiences that develop critical thinking, creativity, and support informed decisions about future learning. In Years 8 and 9, students continue their core studies while having the opportunity to select three semester- or year-long elective courses, allowing them to explore their interests, develop their strengths, and make informed decisions about their future schooling and career pathways.

Middle School Subjects

Core Subjects

- English
- Mathematics
- Science
- History & Geography
- Religion
- Health & Physical Education
- Japanese Language*

Elective Subjects

- Design, Food, and Fibre
- Drama
- Economics & Business
- Music
- Visual Art
- Law and Government
- Material Technology

SENIOR SCHOOL

Students in Years 10 to 12 choose subjects based on their interests, strengths, and intended pathway to post-school life. All students earn a Queensland Certificate of Education (QCE) and have the opportunity to earn an Australian Tertiary Admissions Rank (ATAR) they can use to apply to Australian universities and other tertiary institutions.

Senior Subjects

Core subjects

** Indicates an Applied Syllabus subject*

Year 10 – 12 Choose one of:

- General English
- English as an Additional Language
- Literature
- Essential English*

Year 10 – 12 Choose one of:

- General Mathematics
- Mathematics Methods
- Essential Mathematics*
- Short Course Numeracy (Year 10 Only)

Year 10 Only:

Choose one of:

- Intro Biology/Chemistry
- Intro to Physics/Biology
- Intro to Chem/Physics
- Applied Science

Year 11 and 12 Choose one of:

- Study of Religion
- Religion & Ethics*

Year 10 Only:

- Religion & Ethics*

Elective subjects (choose up to four)		<i>* Indicates an Applied Syllabus subject</i>
<u>Humanities</u> • Ancient History • Modern History • Geography • Japanese Language • Social & Community Studies* • Early Childhood Studies* • Philosophy and Reason	<u>Arts</u> • Drama • Music • Music Extension (Year 12 only) • Visual Art • Visual Arts in Practice* <u>Mathematics</u> • Specialist Mathematics	<u>Business & Technology</u> • Accounting • Business • Design • Digital Solutions • Economics • Legal Studies • Business Studies*
<u>Science</u> • Biology • Chemistry • Physics • Engineering	<u>Health and Physical Education</u> • Health • Physical Education	<u>Technologies</u> • Food & Nutrition • Hospitality Practices*

SAMPLE YEAR 11 TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Before School	Running Club		Aerobics Practice	Mass In Chapel	Running Club
Home Group	Home Group	Home Group	Home Group	English	Home Group
Period 1	Japanese	Music	Biology	Religion & Ethics	Religion & Ethics
Period 2	Japanese	Music	Biology	Assembly	Biology
Lunch					
Period 3	English	Study Hall	Stella Wellbeing	Study	Study Hall
Period 4	English	Study Hall	Academic Mentoring	Japanese	Japanese
Second Break		Service Group			
Period 5	Biology	English	Music	Maths	Math
After School	Choir Practice			Homework Club	Pilates



VOCATIONAL EDUCATION & TRAINING (VET)

Senior students have the option to undertake nationally recognised certificate and diploma courses as part of their course of study. Lourdes Hill College offers VET courses in business and health services through a range of Registered Training Organisations (RTOs). These courses can be used to contribute towards their achievement of a QCE, develop practical skills and knowledge, and can provide alternative pathways into post-secondary education.



SENIOR ACADEMIC RESULTS

Eligible senior students receive an Australian Tertiary Admissions Rank (ATAR) score between 0 and 99.95 which can be used to apply for entry to Australian universities.

Of students graduating Year 12 in 2023:

- 5 received an ATAR above 99.00
- 36% received an ATAR above 90
- 54% received an ATAR above 85
- 82% received results of an A or B in General Syllabus subjects

COLLEGE LIFE

Schools in Queensland follow a four-term school year, which starts in January and ends in November.

Term 1 Late January to late March	Term 2 Early April to mid-June
Term 3 Early July to mid-September	Term 4 Early October to late November

Throughout the year, our College community celebrates a variety of events and special occasions. Some of these are connected to our spiritual life as a Catholic learning community, and some of these are connected to our College identity and heritage.



House Cheer Competition

JANUARY

Orientation Week
Welcome Liturgy
College Swimming Carnival

FEBRUARY

St Scholastica Induction Ceremony
Year 7 Camp
Lourdes Day
House Cheer Competition
Year 11 Service & Spirituality Day

MARCH

International Women's Day
Breakfast
College Cross Country Carnival
Year 11 Big Day In & Big Day Out
Easter Liturgy



Easter Liturgy

APRIL

Year 8 Stella Wellbeing Day
Year 10 Stella Wellbeing Day

MAY

College Open Day
Middle School Dance
Year 7 Stella Day
Marian Cup Netball Competition

JUNE

Global Stars Day
Athletics Carnival
Year 11 Semi Formal Dance
Year 12 Formal Dance
Mt Isa Immersion Tour



Athletics Carnival

JULY

Santa Teresa Immersion Tour
Year 8 Grace & Humility Day
Year 10 Conversio & Community Day
Outreach Week

AUGUST

Space To Be Yourself Week
Purple Day



Purple Day

SEPTEMBER

Year 12 Retreat
Mater Dei Immersion Tour
Year 10 Creative Spectacular
Good Samaritan Day

OCTOBER

Year 9 Camp
Year 12 Farewell Day
Year 10 Stella Day

NOVEMBER

Year 12 Graduation
St Bernadette Induction Ceremony
House Spirit Day
Christmas Liturgy



Swimming Carnival

PASTORAL CARE

Pastoral care is an important aspect of student life Lourdes Hill College. Our caring and experienced House Pastoral Leaders, Home Group Teachers, and College Counsellors are all available to support student's social and emotional wellbeing.

- Students are placed into one of eight College Houses, each named after an important woman in the College's history.
- From Year 7, students are placed into a Home Group with other students from Year 7 to Year 12 and a Home Group teacher who oversees their pastoral care and welfare.
- Year 7 students are paired with a Year 11 'Big Sister' to help them adjust to life in secondary school.
- All students take part in the College's Stella Wellbeing Program, developing personal skills in Relationships, Emotional Intelligence, Growth Mindset, Interpersonal Skills, Mindfulness, and Leadership.



CAMPUS FACILITIES

The College features specialist classrooms including:

- laboratories for science and technology subjects
- rehearsal rooms and spaces for music, dance, and drama
- studio spaces and a photography dark room for visual art and design subjects
- kitchens and workspaces for food and nutrition, hospitality, and textiles subjects

Our campus sits on the Brisbane River and features:

- Tuguluwa: College water sports facility for rowing, sailing, and kayaking that includes a full training and conditioning gym
- The Good Samaritan Centre: Indoor multi-purpose sports hall for aerobics, netball, basketball, volleyball, and many other activities
- The Stella Centre: Covered sports centre with two multi-courts for netball, basketball, tennis, and volleyball
- 25-metre outdoor pool

Lourdes Hill College has a partnership with the nearby Morningside Panthers Australian Football Club to use their playing fields for sports lessons and Co-curricular sports, and includes access to changing and classroom facilities.



CO-CURRICULAR ACTIVITIES

Students at Lourdes Hill College can participate in sporting, cultural, and community service and outreach groups. Students can develop skills in collaboration, creativity, and pursue areas of interest.

Sport

- Aerobic Dance
- Australian Rules Football (AFL)
- Basketball
- Cross Country Running
- Hockey
- Kayaking
- Netball
- Group Fitness
- Rowing
- Sailing
- Soccer
- Swimming
- Tennis
- Touch Football
- Track and Field Athletics
- Volleyball



Culture

Music

- Symphonic Band
- Kelly Band
- Soul Sisters Jazz Band
- String Orchestra
- Ensembles (Clarinet, Flute, Guitar, Percussion, Strings)
- Concert Vox Vocal Ensemble
- Poco Voce Year 8/9 Vocal Ensemble
- Chamber Singers
- Small Vocal Performance Ensembles

Performing Arts

- Dance Troupes
- Drama Ensembles

Studio Art

Debating

Stella Tech

Chess Club

Reading Club

Writing Club

Community Service & Outreach Groups

- **Benenson Society** – Human Rights Group
- **HOPE** – Hospitality Outreach Program
- **L'Arche** – Community help for people living with intellectual disabilities.
- **Mind Over Matter** – Mental Health Awareness Group
- **SPARC** – Students Protecting and Restoring Creation
- **STAR** – Santa Teresa and Reconciliation Group
- **St Vincent de Paul** – Charity support
- Rosies Street Van
- Community Meal
- Meals on Wheels
- Eat Up Sandwich Making
- Coffee Brigade
- Regis Aged Care
- Salvation Army

INTERNATIONAL ENROLMENTS

ENGLISH LANGUAGE ENTRY REQUIREMENTS

Entry Year	Examinations					
	CEFR	NLLIA	AEAS	IDAT	IELTS	EIKEN
5 & 6	B1	4+	55 - 70	> 60%	4	3
7 & 8	B1	4+	70+	> 60%	5 - 6	3
9	B2	4+	70+	> 70%	5 - 6	2
10	B2	5	75+	> 80%	6	2A
11 & 12	B2	6	80+	> 80%	6+	Pre-1

The AEAS Examination is preferred, particularly for Years 5 to 9. School-assessed written pieces of work in English may also be requested as part of application. Please note that the scores above are a guide. Student interview determines the success of application. All applications are assessed on an individual basis.

Depending on their English results, students may also be required to complete a Primary School Preparation (PSP) course, Secondary School Preparation (SSP) course, or ELICOS program before commencing mainstream studies at the College. In this case, the College has relationships with several leading English schools and can arrange introductions.

ENROLMENT APPLICATION PROCESS

To enrol as an International Student at Lourdes Hill College, access the International Enrolment application documents on our website www.lhc.qld.edu.au. You can also find a listed of registered agents for International Education if you prefer to use an agent to manage your application.

Along with the International Education Application Form completed by the student and their parent(s)/legal guardian(s), please also submit:

- Copies of Student Academic Reports from the previous two years of study, including a copy of the most recent results. If reports do not include details of student behaviour, course engagement, and attendance, an additional statement from the student's current school addressing these is also required.
- Proof of identify and age (i.e. birth certificate)
- Photocopy or scanned copy of passport page with name, photo identification, passport number and expiry date
- The non-refundable International Enrolment Application Fee of AUD\$250 (to be applied as a credit against first semester of non-tuition fees upon acceptance of enrolment).
- Written evidence of proficiency in English as a second language (i.e. English test results as per English Language Entry Requirements).

The College may also ask for additional evidence of written proficiency in English as a second language such as assessed written pieces of schoolwork in English.

All documentation must be in English or include a certified English translation.

** It is very important that full details of any medical or psychological condition that requires medication or medical supervision, and any learning difficulties or special needs a student may have are indicated on the application form. Failure to disclose this information at time of enrolment may be grounds for future cancellation of enrolment.*

After your application is reviewed:

1. The student will be invited to an interview (if face-to-face is not possible, this will be arranged online)
2. The College will notify the student if they can be accepted for direct entry or will be required to complete an ELICOS or English preparation course before beginning mainstream studies. If these are required, evidence of enrolment must be provided to the College.
3. Once an application is accepted, the College issues a provisional Offer of Enrolment and Written Agreement outlining total estimated fees for the duration of enrolment, along with a homestay application form
4. Once the signed agreements have been returned and initial fees paid, the College will issue a Confirmation of Enrolment (CoE) letter and Confirmation of Accommodation and Welfare (CAAW) if required.
5. The student applies for a student visa and notifies the College when it has been granted.
6. If the student is undertaking an ELICOS course or a HSPP prior to commencing at Lourdes Hill College, then a welcome day will be organised so that the student is able to organise resources such as uniforms, and to discuss any subject selection queries.
7. Arrangements are made for student arrival and commencement, such as homestay transfer, collecting student laptop, network onboarding, etc.
8. Student commences at Lourdes Hill College and receives international orientation on arrival.



Lourdes Hill College

86 Hawthorne Road
Hawthorne
Queensland 4171
Australia



www.lhc.qld.edu.au