



Lourdes Hill College

A School of Good Samaritan Education

INTERNATIONAL EDUCATION INTERNATIONAL STUDENT CODE OF CONDUCT & BEHAVIOUR POLICY

Lourdes Hill College Behaviour Expectations

The Lourdes Hill College Behaviour Expectations are informed by the school's values and the Rule of Benedict, particularly regarding stability, obedience, humility, discipline, stewardship, and community. They support the development of essential life skills in self-regulation, time management, effective communication, and the formation of students who love life, learning, and are caring and compassionate members engaged with their families and communities.

The LHC Behaviour Expectations support the essential and interconnected roles of College staff, students, and parents/caregivers in creating and maintaining the College as a safe and supporting learning environment that recognises each individual as a valued member of the College community. These behaviour expectations acknowledge that staff model, monitor, and support the positive behaviours that students are expected to demonstrate, with parents/caregivers ensuring that these are modelled and supported beyond the College grounds.

The Behaviour Expectations are summarised as five key Positive Behaviour Expectations:

- Be in the right place, at the right time
- Arrive prepared
- Stay on task
- Respect the learning needs, property, and time of others
- Respectful and inclusive language, voice, and manner to all

The table below lists an indicative, but not exhaustive example of how each member of the College community demonstrate these positive behaviours.

	Staff	Student	Parent/Caregiver
Be in the right place, at the right time	<ul style="list-style-type: none"> * Establishes classroom routines and expectations. * Monitors student late arrivals and absences * Models high standards of punctuality * Applies appropriate consequences for the student's behaviour choices (as per College Policy and Procedures) 	<ul style="list-style-type: none"> * Arrives punctually to the correct venue by the correct time * Attends Home Group, lessons, assemblies, meetings, College events and co-curricular activities * Moves directly and promptly between classes, assemblies, and meetings 	<ul style="list-style-type: none"> * Ensures students arrive at the College before the start of the school day * Supports student's attendance at Home Group, lessons, assemblies, meetings, College events, and co-curricular activities * Establishes home routines to ensure preparedness for the college day * Supports the College's Policies and Procedures
Arrive prepared	<ul style="list-style-type: none"> * Establishes clear expectations and directions regarding class-specific preparedness * Implements the use of the College Diary for planning and management of time and due dates * Models high standards of personal presentation and organisation 	<ul style="list-style-type: none"> * Wears correct uniform with pride, meeting College expectations * Demonstrates a high standard of personal presentation * Arrives ready to engage in learning with a positive attitude * Brings required materials and resources to lessons * Ensures computer is charged and working 	<ul style="list-style-type: none"> * Ensures Student is wearing the correct uniform and meeting College expectations * Ensures student demonstrates a high standard of personal presentation * Ensures student has the materials and resources for their lessons, including a charged laptop * Encourages student to have completed and submitted all homework and assessments by the due date

	Staff	Student	Parent/Caregiver
	* Applies appropriate consequences for the student's behaviour choices (as per College Policy and Procedures)	* Completes and submits homework and assessments on the due date * Brings College Diary to every lesson and uses the Diary for planning and time management	* Supports the College's Policies and Procedures
Stay on Task	* Are explicit and specific in instruction to students regarding classroom routines and work expectations * Supports students in developing skills to maintain focus, efficiently manage time, and use ICTs responsibly * Communicates student progress to parents/caregivers in a timely manner * Applies appropriate consequences for the student's behaviour choices (as per College Policy and Procedures)	* Is committed to actively learning in lessons and homework time * Diligently applies self to learning tasks and strives to do their best work * Conscientiously follows classroom routines and teacher instructions * Actively listens to teacher instruction * Uses devices responsibly and as per teacher instructions * Manages class and study time effectively	* Supports the student in establishing routines for homework, study, and assignment work * Encourages the student to engage in lessons and complete lesson work, homework, and assessments * Communicates student progress with teachers in a timely manner * Supports the College Policies and Procedures
Respect the Learning needs, property, and time of others	* Models efficient time management and stewardship of resources * Models stewardship of and respect for the environment * Explicitly supports students in developing effective time management and study skills for their subject area * Are proactive in assisting students to meet College expectations * Applies appropriate consequences for the student's behaviour choices (as per College Policy and Procedures)	* Follows staff directions promptly * Accepts consequences of behaviour choices * Remains in the classroom, actively learning * Contributes positively to the classroom environment, respecting the rights of others * Demonstrates stewardship of and respect for the environment * Behaves in a manner that reflects positively on students, staff, the College reputation, and the rights of others	* Demonstrates and encourages a positive approach to College life * Supports the student in developing and demonstrating effective time management and study skills * Supports stewardship of and respect for the environment * Is prepared to engage with recommendations from College staff * Reinforces and supports the College's Policies and Procedures
Respectful and inclusive language, voice, and manner to all	* Models manners, respect, positive interactions, and language to all, including online communications * Values diversity in the community and models this through positive language and actions * Applies appropriate consequences for the student's behaviour choices (as per College Policy and Procedures)	* Demonstrates manners and respectful, positive interactions with all, including online communications * Communicates respectfully (language choice, tone of voice, gestures, body language) * Considers the content (appropriate for time and place) when speaking and acting * Demonstrates inclusivity and respect for individuals * Values diversity in the community and demonstrates this through positive language and actions	* Models manners and respectful, positive interactions with all, including in online communications/meetings * Models respect for individuals, inclusivity, and a valuing of diversity in the community through positive language and actions * Supports the College Policies and Procedures

Students have access to a range of support from classroom teachers, Heads of Faculty, House Pastoral Leaders, College Counsellors and psychologist, the Dean of Student Wellbeing, and the Head of International Education.

International students for whom the school holds welfare must adhere to the conditions and behaviour expectations of their approved accommodation arrangement.

Students who consistently demonstrate behaviour that does not meet these expectations, or who engage in dangerous or illegal behaviour may face consequences including:

- Behaviour support, monitoring, and counselling
- Lunchtime and afternoon reflections
- Withdrawal from classes as per the International Student Deferment, Suspension & Cancellation Policy
- Instigation of enrolment cancellation procedures as per the International Student Deferment, Suspension & Cancellation Policy