

Lourdes Hill College

Enrolment Information



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From the Principal



Welcome to Lourdes Hill College.

As Principal, I am dedicated to the holistic education of our students. I believe education can create empowered, informed, confident young people of faith and wisdom who are inspired to walk purposefully to follow the call of Jesus to 'create a better world.'

Our College has a strong faith tradition and deep connection to our three stories: The Parable of The Good Samaritan, the teachings in the Rule of St Benedict and the miracle at Lourdes. These stories inspire us to be people of kindness and compassion, peace, and community, hope and healing. We are called to find inner strength in our gentleness and bring this to our everyday lives.

At Lourdes Hill College, students learn in a welcoming environment that values academic excellence and provides diverse opportunities to thrive. Our Co-curricular program in Culture, Sport and Service encourages students to explore their unique gifts, respect differences and grow in wellbeing.

2026 is a landmark year as our College celebrates 110 years of educating Lourdanians and 100 years of support from our Past Pupils Association. This milestone offers a special opportunity to honour the vision and dedication of those who came before us - Sisters, staff, students, and families - each of whom has left a lasting legacy and been a light to others.

Our 2026 College theme is 'Be the light'. Throughout the year, we will reflect on and treasure the gifts of these people and of St Benedict, while looking ahead to how we, too, can 'Be the Light'.

See what we see at LHC, be a part of our community, and discover all that is possible at Lourdes Hill College.

With kindness, peace and hope,
Mrs Kay Gleeson
Principal

Our Mission

Lourdes Hill College educates young women to embrace life and a passionate love of learning in a nurturing, inclusive and innovative Catholic learning community. We equip each person to reach their potential and boldy embody Benedictine values, listening actively with the 'ear of the heart'. RB1

Our Vision

To be universally recognised for empowering generations of young women to be a transforming Benedictine presence in our world.

Our Three Stories

There are three key stories which underpin our ethos at Lourdes Hill College:

- The parable of the Good Samaritan, with its clear message of compassion and kindness.
- The rule of St Benedict, an exploration of how to create and sustain a community of peace.
- The Story of Lourdes, with a focus on hope and healing.

Three Schools, One College

At Lourdes Hill College, learning is a journey that grows with every student. From our vibrant Junior School, with its state-of-the-art learning spaces designed to nurture curiosity and confidence, through to our dynamic Middle School and future-focused Senior School, each stage is thoughtfully crafted to support students as they discover their strengths and shape their pathways.

Junior School Highlights

- **Purpose-built facilities** including a dedicated playground, outdoor student mall, library level and eight contemporary classrooms which provide the ideal setting for students to learn, connect and flourish.
- **Large range of co-curricular activities** to get involved in, including aerobics, swimming, basketball, touch football, netball, choir, dance, drama and many more.
- **The Year 5 Music Immersion** program sees all students receive weekly instrumental lessons and perform as part of an after-school ensemble.
- **Up to 30 leadership roles** to apply for, giving students an early opportunity to lead by example.
- **Signature programs** including Academic Mentoring, Mirragin Program, Junior Stars, and Shining Samaritans, offering a comprehensive educational experience that allows students to build key skills and excel in their area of interest.
- **Library supervision** from 7.00am - 6.00pm Monday to Thursday and 7.00am - 4.00pm Fridays, supporting busy families and encouraging independent learning.
- **OSHC Partnership** with St Peter and Paul's Primary School Bulimba.

Middle School Highlights

- **Dynamic learning environments** designed to support the unique needs of early adolescents, fostering confidence, curiosity and independence.
- **Flexible, technology-enabled classrooms** that encourage creativity, collaboration and hands-on learning.
- **Specialised subject areas** including Science, Technologies, The Arts and Health & Physical Education, providing opportunities for exploration and skill development.
- **Dedicated wellbeing support**, with mentors and pastoral programs that nurture resilience, friendships and positive learning habits.
- **Leadership and enrichment opportunities** that empower girls to develop their voice, lead initiatives and discover their passions.
- **Smooth transition pathways** supporting students as they grow from Junior to Middle School, and onwards into Senior School learning.

Senior School Highlights

- **Future-focused learning pathways** offering a wide range of academic and vocational options tailored to students' strengths, interests and career aspirations.
- **State-of-the-art specialist facilities**, including advanced science labs, creative studios, digital learning spaces and senior study areas.
- **Individualised academic care**, with expert teachers and mentors guiding students through Years 10–12 with personalised goal-setting and support.
- **Comprehensive career education**, including industry partnerships, university links, work experience and career planning programs that prepare students for life beyond school.
- **Leadership, service and co-curricular opportunities** that inspire confidence, initiative and community engagement.
- **Dedicated Senior Study Centre** providing a mature, quiet environment for independent learning and exam preparation.
- **A strong culture of excellence**, empowering young women to graduate as capable, compassionate and future-ready leaders.



Inspired Learning



At Lourdes Hill College, the curriculum is designed to inspire curiosity, foster deep understanding and empower every student to reach her potential. Central to this approach is the Learning Futures Framework, a touchstone for high-quality teaching across the College. Grounded in contemporary research and aligned with the Australian Curriculum General Capabilities, it equips students with the skills they need to thrive as twenty-first-century learners.

We believe exceptional learning begins with exceptional teaching. Our educators create engaging, supportive and future-focused learning environments where every girl is encouraged to think critically, act creatively and embrace challenge. Across all three schools, our commitment to excellence ensures every student is empowered to learn, lead and thrive - both at the College and into her future.

Junior School Curriculum

Our Junior School offers a collaborative, student-centred environment where young learners build strong relationships, grow in confidence and develop creative thinking. Purposeful technology use supports personalised learning, while movement breaks and hands-on, multi-sensory experiences help embed knowledge deeply. The cyclical and interconnected Junior School Framework mirrors the natural flow of learning, provides continuity with a core teacher, and draws on the Dimensions of Learning, aligned with the Australian Curriculum. It gives students an inspiring introduction to learning at Lourdes Hill and ensures a smooth transition into Middle School.

Middle School Curriculum

The Middle School Curriculum offers a three-year learning journey designed specifically for young adolescents. Students engage in a rich and balanced program that fosters deep understanding across core subjects, including Religion, English, Mathematics, Science, History, and Physical Education. They also have the opportunity to explore a wide range of creative and business electives offered by the College. Our teachers are committed to delivering consistent, high-quality learning experiences that nurture strong, respectful teacher - student relationships. The Middle School Curriculum provides a supportive and stimulating environment where each student feels known, valued, and empowered to grow academically, socially, and spiritually.

Senior School Curriculum

The Senior School Curriculum provides students with rich, authentic learning experiences that prepare them for life beyond Lourdes Hill. In Year 10, students engage in a broad range of elective subjects designed to help them make informed and confident decisions for their Year 11 and 12 pathways.
Senior students may pursue an ATAR pathway for university entrance or a VET pathway that includes traineeships and valuable industry experiences. Our Academic Mentoring Program offers personalised one-on-one support, targeted university preparation, and comprehensive career education. Through this program, every student is empowered to achieve her goals and transition confidently into her future.

Faculty of Differentiated Learning (FDL)

The FDL supports students with diverse learning needs, ensuring every learner can succeed.
Key Areas of Support:

- Literacy & Numeracy: Targeted programs to strengthen skills.
- Aboriginal & Torres Strait Islander Students: Culturally responsive support via the Mirragin program.
- High-Achieving Students: Extension opportunities across subjects.
- Individual Support: Case-managed adjustments for students requiring accommodations.
- Additional Studies Program: Two weekly lessons developing literacy, numeracy, organisation, memory, time management and exam skills.

Subject Overview

Junior School

Year 5 & 6

CORE SUBJECTS
English
Mathematics
Religious Education
Science
HASS:
History, Geography, Civics & Citizenship, Economics & Business
Technologies:
Digital & Design

SPECIALIST TEACHERS
Music Immersion Yr 5
Music Yr 6
Drama (1 Semester / year)
Visual Art (1 Semester / year)
Japanese
Health & Physical Ed.

Middle School

Year 7

CORE SUBJECTS
English
Mathematics
Religious Education
Science
Geography
History
Economics & Business
Health & Physical Education
Music
Visual Arts
Drama
Japanese
Design Technologies
Food & Material Technologies

Year 8

CORE SUBJECTS
English
Mathematics
Religious Education
Science
History & Geography
Japanese
Health & Physical Ed.
Digital Technologies (1Term only)
Shine Project - Term 4

ELECTIVE SUBJECTS
Select 3/Study 2 (1 Term only)
Economics & Business
Law & Government
Food Technology
Materials Technology
Select 2/Study 2 (Semester long)
Drama
Visual Arts
Music

Year 9

CORE SUBJECTS
English
Mathematics
Religious Education
Science
History & Geography
Health & Physical Ed.

ELECTIVE SUBJECTS
Select 3/Study 3
Law & Government
Digital Technologies
Economics & Business
Drama
Visual Arts
Music
Food Technology & Materials Technology
Japanese
Additional Studies

Senior School

Year 10

CORE SUBJECTS

English - 3 options:
English
Literature or
Essential English

Mathematics - 3 options:
General Mathematics
Mathematical Methods or
Short Course Numeracy

Religious Education

Science - 4 options/must do 1
Intro to Biology & Chemistry
Intro to Physics & Biology
Intro to Chemistry & Physics
Intro to Applied Science

ELECTIVE SUBJECTS

Select 4/Study 4 *Must do 1 Science
Applied Science
Drama
Visual Art
Music
Health
Ancient History/Modern History
Hospitality
Geography
Specialist Mathematics

Food & Nutrition
Additional Studies
Physical Education
Japanese
Design
Digital Solutions
Foundations of Economics & Legal Studies
Foundations of Accounting & Business (FAB)

Year 11 and 12

CORE SUBJECTS

A Religious Education Subject:
Religion & Ethics
Study of Religion

An English Subject:
English
Literature
Essential English

A Mathematics Subject:
General Mathematics
Mathematical Methods
Essential Mathematics

Plus a maximum of 4 elective subjects from a range of ATAR (GENERAL) and VET (APPLIED) offerings

Accounting
Ancient History
Biology
Chemistry
Design
Drama
Economics

Food & Nutrition
Geography
Health
Japanese
Legal Studies
Modern History

Music
Physical Education
Physics
Specialist Mathematics
Visual Art

ESSENTIAL, APPLIED and CERTIFICATE/DIPLOMA options available

Applied:
Essential English
Essential Mathematics
Early Childhood Practices
Religion & Ethics

Certificate III in Business
in Partnership with Binnacle Training RTO 31319
Certificate II in Health Services
Certificate III in Health Services Services
is in partnership with TAFE Queensland (RTO Code: 0275)

Diploma of Business
in Partnership with Get Set Education RTO 45252
Hospitality Practices
Social & Community Studies
Visual Arts in Practice

Student Wellbeing



Wellbeing is fundamental to all that we do at Lourdes Hill College. The wellbeing of students and staff is integral to the holistic education at the heart of Lourdes Hill College. We equip students, parents and staff with the skills and strategies to build a flourishing life; a life where they may learn, love, grow and thrive.

We prioritise connection and belonging, fostering strong student relationships and engagement in College life. Through participation in a wide variety of curricular and co-curricular experiences, students develop self-confidence, resilience, purpose and joy, while expanding their perspectives on the world around them.

Wellbeing is also central to learning success. Students who care for themselves and others, who are hope-filled and actively engaged in making a positive difference, are better equipped to achieve academically, socially and personally.

Our Stella Wellbeing Framework underpins all programs at Lourdes Hill College, equipping students and staff with evidence and strength-based language and strategies to develop resilience, confidence and a positive sense of self. It provides practical tools to manage challenges, build healthy relationships, and nurture a balanced, flourishing life.

Complementing this framework, Lourdes Hill College offers comprehensive student protection measures and access to professional counselling services, ensuring that every student feels safe, supported and empowered to reach her potential.



Mission

At Lourdes Hill College, our mission is to form young people who embody the compassion of Christ and the wisdom of the Good Samaritan Benedictine tradition. Catholic education in this tradition is devoted to nurturing students who engage with today's world as grounded, hope-filled young people - those equipped to lead with wisdom, listen with depth and respond to others and the environment with justice, love and Christ-like compassion.

Our Good Samaritan ethos encourages students to become active, generous and responsible global citizens. At Lourdes Hill College, we inspire young women to put their faith into action through service, outreach and social justice initiatives. We help students recognise the many opportunities they have to serve their community and environment, encouraging them to respond with empathy, courage and a genuine desire to make a difference.

Service and Social Justice
Students engage in a variety of meaningful programs, including donation drives, environmental initiatives, the College Outreach Program, and year-level social justice groups. These activities help students develop empathy, courage and leadership while contributing positively to their community.

Immersion Programs
For Senior Students, immersive experiences provide hands-on learning and global perspective, including **Red Earth – Cape York** (Year 11), **Timor Leste** (Years 10–11), **Mt Isa** (Year 11), **Mater Dei** (Year 11), **Philippines** (Year 11). These programs deepen students' understanding of the world, strengthen their sense of social responsibility, and inspire them to make a meaningful impact.

Living Our Faith
Faith is explored through the Religious Education curriculum and the prayer and liturgical life of the College. Equally important, it is lived daily - through relationships, acts of service, and commitment to justice and peace. These practices shape young women who bring hope to the world and act with the heart of the Good Samaritan.





Co-curricular Opportunities

Co-curricular learning is central to developing confident, capable, and well-rounded young women. Students can explore a wide range of opportunities beyond the classroom, including academic enrichment, sport, music, performing arts, service, and leadership, to discover their passions and strengths. These experiences build resilience, teamwork, and belonging, while developing the skills and confidence needed for future learning and life. For parents and caregivers, this means a holistic education where your daughter is supported to grow, explore, and thrive.

Outreach Programs

At Lourdes Hill College, service is more than an activity — it is a lived expression of our Good Samaritan heritage. Our Outreach Program invites students to step beyond themselves, recognise the dignity of every person, and offer companionship, generosity and hope to those who are vulnerable or experiencing hardship. Through these programs, students learn what it means to be compassionate leaders who listen deeply, act with kindness, and build genuine connections with others.

Students are given meaningful opportunities to spend time with our "neighbours in need," engaging in conversations, offering practical support, and developing a heightened awareness of social justice issues affecting people in our local community.

Homeless Outreach Programs
Our Homeless Outreach initiative encompasses five key programs, each providing practical assistance and human connection to individuals experiencing homelessness:

- Coffee Brigade Sandwich Making – Students prepare sandwiches that are distributed to those sleeping rough across Brisbane.
- Rosies – Friends on the Street – Students support nightly outreach programs, offering warm drinks, conversation and companionship.
- Salvation Army Sunday Roast – Students help prepare and serve meals, ensuring that vulnerable community members enjoy a nourishing Sunday lunch.
- Micah Projects – Students assist in creating toiletry bags and grocery hampers at Micah's West End donation room. These items are given to women and families facing crisis, displacement or financial stress.
- Emmanuel City Mission – Students visit the South Brisbane shelter, where they help serve breakfast to people who are homeless or at risk, creating a welcoming start to the day.

Through these experiences, students witness firsthand the power of simple acts of kindness and the difference that respectful presence can make.

Supporting the Community
The College also partners with several community organisations to support the elderly and young people:

- St Cecilia's – Students build relationships with residents through conversation, activities and intergenerational connection.
- Bulimba & Districts Meals on Wheels – This partnership supports the delivery of nutritious meals to people unable to cook for themselves, while also providing essential wellbeing checks for clients.
- Eat Up Australia – A popular program where students prepare sandwiches that are provided to local schools, ensuring that children who may otherwise go without have access to lunch.

Leadership Opportunities

At Lourdes Hill College, leadership is not simply a title — it is a journey of growth, service, and self-discovery. From their first days at the College, students are encouraged to see themselves as capable leaders who can influence their community with integrity, courage, and compassion. Leadership is intentionally developed through a wide range of experiences that evolve as students move through Junior, Middle and Senior School.

In **Junior School**, students begin laying the foundations for leadership. They take on classroom responsibilities, participate in shared decision-making, and contribute to service activities that nurture teamwork, confidence, and accountability. Year 6 Junior School leadership roles include House Representatives, Junior School Sports Captains, Cultural Captains, Service and Spirituality Captains and a Mirragin Captain.

In **Middle School**, leadership becomes more active and collaborative. Students take part in House activities, social justice initiatives, co-curricular groups, and team-based projects. These experiences help them grow in initiative, teamwork, and problem-solving while discovering their strengths and interests. Middle School leaders often support events, mentor younger peers, and contribute to the positive culture of their House and year level.

By **Senior School**, leadership becomes a visible expression of the College's Good Samaritan tradition. Students can apply for a wide range of formal leadership roles, including College Captains, House Captains, Mission and Cultural leaders, and positions across sport, performing arts, and service programs. Senior leaders represent the College in the wider community, guide school initiatives, and act as role models who embody compassion, integrity, resilience, and stewardship. They work closely with staff and younger year levels, gaining experience in communication, organisation, teamwork, and ethical decision-making.

Across all stages of schooling, leadership at Lourdes Hill College is grounded in the belief that every young woman has the capacity to influence her world for the better. Whether through formal positions or everyday actions, students are supported to recognise their gifts, use their voices, and act with purpose. Leadership at LHC empowers them not only to contribute confidently within the College community but to step into the future as thoughtful, courageous, and compassionate leaders in society.



Performing Arts - Groups & Troupes

Music

Junior School
Stella Voce Vocal Ensemble
Immersive Band & Strings
Prelude Strings
Nova Band
Instrumental Lessons

Middle & Senior School
Kelly Band
Soul Sisters Band
Symphonic Band
Nova Band
Intermezzo Strings
Chamber Strings
Prelude Strings
Percussion Ensemble
Indigo Guitar Ensemble
Flutopia
Reedemption Clarinet Ensemble
Poco Voce Vocal Ensemble
Concert Vox Vocal Ensemble
Constellations Vocal Ensemble

Dance

Junior School
Shake Dance Troupe (beg)
Revolution Dance Troupe (adv)

Middle & Senior School
Evolution Dance Troupe
Expression Dance Troupe (beg)
Synergy Dance Troupe
Innovate Dance Troupe

Drama

Junior School
Debut Drama Ensemble
Junior Play Production (short)

Middle School (Years 7 & 8)
Centre Stage Drama Ensemble
Middle Play Production (short)

Senior School
Encore Drama Ensemble
Senior Play Production (short)

Performing Arts Program

Lourdes Hill College offers a vibrant and inclusive Performing Arts program, providing students with opportunities to grow as musicians, dancers and actors through high-quality tuition, ensembles, productions and performance experiences.

Music

Students can participate in a wide range of instrumental and vocal ensembles, catering from beginner to advanced levels. Private lessons are available for most instruments, including strings, woodwind, brass, percussion, piano, guitar, harp and voice. Ensemble opportunities include concert bands, jazz band, string ensembles, flute, clarinet, percussion and guitar groups, along with choirs for both junior and senior students. Advanced groups such as Symphonic Band, Chamber Strings and Soul Sisters require an audition. Music students perform regularly at College events, community functions and the Queensland Catholic Colleges Music Festival (QCMF), with further extension opportunities available through SHEP and AHEP.

Dance

The College's co-curricular dance program offers auditioned dance troupes for students in Years 7–12, with rehearsals held outside of school hours. Troupes include Excite, Expressions, Synergy and Advanced Innovate, with students preparing for College events, concerts and eisteddfods. A single annual fee covers all troupe participation and costumes.

Drama

Students can enrol in private drama lessons or join drama ensembles to develop skills in performance, communication, creative thinking and theatre production. Lessons are taught by specialist educators and may include screen acting for advanced students. Drama ensembles include:

- Centre Stage (Year 7) – an introduction to acting, improvisation and scene work
- Encore (Year 8–12) – a collaborative theatre or film project where students may perform or take on creative production roles

Students also have opportunities to take part in the College drama soiree, eisteddfods, examinations and state-wide events such as Queensland Youth Shake Fest.



Music and Community Connection
In collaboration with the LHC Music Department, students visit Regis Aged Care in Bulimba twice each term to perform vocal and instrumental pieces for residents. These performances bring joy, comfort and companionship, while giving students an opportunity to share their talents in a meaningful and heart-centred way.

Across all outreach programs, students grow in empathy, gratitude and awareness. They learn that service is not only about giving — it is about listening, being present, and recognising the face of Christ in every person they meet. This is the heart of a Lourdes Hill education, grounded in the values of the Good Samaritan and the Benedictine call to community, hospitality and justice.

Culture and Service Overview

Other Learning Opportunities	Service Clubs	Outreach Opportunities
CO-CURRICULAR MUSIC	MINNIE VINNIES Junior School	COFFEE BRIGADE
CO-CURRICULAR DRAMA	STAR Junior School	MEALS ON WHEELS
CO-CURRICULAR DANCE	SPARCLES Junior School	EAT UP SANDWICH MAKING (Year 7-12)
CO-CURRICULAR STUDIO ART PROGRAM	BENENSON SOCIETY Middle/Senior School	MICAH PROJECTS (Year 10-12)
DEBATING	HOSPITALITY OUTREACH PROGRAM (HOPE) Middle/Senior School	SALVATION ARMY SUNDAY ROAST (Year 11-12)
DUKE OF EDINBURGH PROGRAM	LÁRCH DISABILITY OUTREACH Middle/Senior School	WESLEY MISSION COMMUNITY MEALS (Year 11-12)
RACI TITRATION COMPETITION	MIND OVER MATTER Middle/Senior School	ROSIES STREET VAN (Year 12)
READERS CUP	STUDENTS PROTECTING AND RESTORING CREATION (SPARC) Middle/Senior School	IMMERSION PROGRAMS Red Earth-Cape York (Year 11) Timor Leste (Year 10-11) Mt Isa (Year 11) Mater Dei (Year 11) and Philippines (Year 11)
ROBOTICS & TECHNOLOGY CLUB	SANTA TERESA AND RECONCILIATION GROUP (STAR) Middle/Senior School	
TECHNICAL SERVICES	ST VINCENT DE PAUL Middle/Senior School	


MUSIC

Camps and Retreats

Our camp and outdoor education program is designed to challenge, inspire, and support students as they grow into confident, capable young women. Each year level participates in age-appropriate experiences that encourage independence, teamwork, resilience, confidence and personal reflection.

Through activities such as hiking, team challenges, outdoor skills, leadership development, and community-building programs, students learn to step outside their comfort zones and connect with their peers in meaningful ways. Camps provide valuable opportunities for students to discover their strengths, develop problem-solving skills, and build a deeper sense of responsibility and self-belief. These experiences form an important part of our holistic education, complementing classroom learning and fostering personal growth in a supportive and well-supervised environment.

Year 5	Sunshine Coast Adventure Camp
Year 6	Canberra Trip
Year 7	Redland Bay Adventure Camp
Year 9	Sunshine Coast Adventure Camp
Year 10	Adventure Camp
Year 12	Retreats

Students also participate in Stella Wellbeing and Spirituality Days held on campus in year levels.





Sport at LHC

Lourdes Hill College places strong value on sport as an integral part of student development, offering a broad and inclusive range of sporting opportunities. The College is committed to creating an environment that encourages students of all abilities to participate, grow, and enjoy the benefits of physical activity. Through its diverse programs, LHC promotes the development of individual skills, teamwork, leadership, and self-discipline, all within a supportive atmosphere of fun and enjoyment. The College strives to provide as many teams as needed, guided by student interest and the availability of venues and coaching.

The sporting program is designed to be holistic and balanced, aiming to nurture character that reflects the College's ethos, build physical skills that enhance both personal and team performance, and strengthen House and College spirit. It also encourages students to develop lifelong sporting habits and contributes to their overall health and wellbeing. Additionally, the program supports students in accessing representative sporting pathways where possible, connecting them with further opportunities to excel.

LHC's strong sporting culture is supported by an excellent range of facilities. These include the Good Samaritan Centre, a large multi-purpose indoor venue used for Aerobics, Netball, Basketball, Volleyball, and other co-curricular activities; the Stella Centre, a covered dual-court complex for Netball, Basketball, Tennis, and Volleyball; and Tugulawa, a fully equipped water sports facility featuring storage for Kayaking, Rowing and Sailing, as well as a gym. The College also has a 25m outdoor swimming pool and uses the Morningside AFL oval nearby for sport lessons and co-curricular activities. Together, these facilities create an outstanding environment for students to pursue both participation and performance in sport.



Sport Overview

Term 1	Term 2	Term 3	Term 4
AEROBICS Regular Season	AEROBICS Regular Season	AEROBICS Regular Season Nationals (Yrs 5-12)	
AFL CASSSA Senior (Yrs 10-12) LHC/MAFC Team (Yrs 5-6)	AFL Schools Cup LHC/MAFC Team (Yrs 5-6)	AFL Schools Cup LHC/MAFC Team (Yrs 5-6)	AFL Schools Cup CASSSA Junior (Yrs 7-9) Superkick (Yrs 5-6)
SWIMMING CASSSA (Yrs 5-12)	CROSS COUNTRY CASSSA (Yrs 5-12)	ATHLETICS CASSSA (Yrs 5-7)	SWIMMING Training (Yrs 5-12)
BASKETBALL SDBL Club (Yrs 5-6) Basketball Excellence	BASKETBALL Basketball Excellence	BASKETBALL CASSSA Open (Yrs 7-12) CASSSA Junior (Yrs 7-8) CBSQ (Yrs 5-12) Basketball Excellence	BASKETBALL CASSSA Inter (Yrs 9-10) CBSQ (Yrs 7-10) SDBL Club (Yrs 5-7) Basketball Excellence
FIT STRENGTH Yrs 7-12	FIT STRENGTH Yrs 7-12	FIT STRENGTH Yrs 7-12	FIT STRENGTH Yrs 7-12 Mini Fit (Yrs 5-6)
	KAYAKING Competitive (Yrs 7-12) Recreational (Yrs 5-7)		KAYAKING Competitive (Yrs 7-12)
NETBALL Downey Park (Yrs 5-8) Rep Teams (Yrs 5-12)	NETBALL Downey Park (Yrs 5-8) CASSSA Open (Yrs 11-12) CASSSA Inter (Yrs 9-10) Rep Teams (Yrs 5-12)	NETBALL Downey Park (Yrs 5-8)	NETBALL CASSSA Junior (Yrs 7-8)
ROWING Pre-Season (Yrs 8-12)	ROWING BSRA Season (Yrs 8-12)	ROWING BSRA Season (Yrs 8-12)	ROWING Come and Try (Yrs 7-11)
RUGBY 7's CASSSA Program (Yrs 7-8)	RUGBY 7's CASSSA Gala Day (Yrs 7-12)		
RUN CLUB Yrs 5 -12	RUN CLUB Yrs 5 -12	RUN CLUB Yrs 5 -12	RUN CLUB Yrs 5 -12
SAILING RQYS Racing (Yrs 7-12) BSS Start to Sail (Yrs 5-7)		SOCCER CASSSA Open (Yrs 11-12) CASSSA Junior (Yrs 7-9)	SAILING RQYS Racing (Yrs 7-12) BSS Start to Sail (Yrs 5-7)
STUDIO PILATES (Over 14 Years Old)	STUDIO PILATES (Over 14 Years Old)	STUDIO PILATES (Over 14 Years Old)	STUDIO PILATES (Over 14 Years Old)
TENNIS CASSSA (Yrs 5-12)	TENNIS Winter Training (Yrs 5-12)	TENNIS Winter Training (Yrs 5-12)	TENNIS Knowles Cup (Yrs 7-12)
TOUCH FOOTBALL Brisbane Metro (Yrs 5-12)	TOUCH FOOTBALL Brisbane Metro (Yrs 5-12)	TOUCH FOOTBALL Brisbane Metro (Yrs 5-12)	TOUCH FOOTBALL Brisbane Metro (Yrs 5-12) All Schools (Yrs 5-12)
VOLLEYBALL CASSSA Open (Yrs 11-12) CASSSA Inter (Yrs 9-10)	VOLLEYBALL CASSSA Junior (Yrs 7-8) Schools Cup (Yrs 9-10)	VOLLEYBALL Schools Cup (Yrs 11-12)	VOLLEYBALL Schools Cup (Yrs 7-8)

LHC 'School of' Transition Program



Lourdes Hill College offers a 'School Of' transition program for students in Years 3 to 6 who are either enrolled or have submitted an application to the College. The program provides future students with the chance to participate in a variety of after-school activities, including Art, Sport, Debating, Drama, and Music.

The program helps students develop new skills, meet College staff, and make friends, creating a supportive and positive social environment both during the program and as they transition into the College. Participation builds a strong sense of belonging to the school community, which enhances students' wellbeing and eases their transition into high school.

For more details, families are encouraged to contact the Enrolments Registrar, Ange Glancy, via phone at (07) 3399 0498 or email enrolments@lhc.qld.edu.au

Term 1	Term 2
Music Monday - Thursday, PM **Run Club** Monday, 6.30am - 7.30am **Art – Year 5 & 6** Monday, 3.20pm - 4.20pm **Art – Year 3 & 4** Monday, 4.15pm - 5.30pm **Basketball** Tuesday, 4.15pm - 5.15pm	**Music** Monday - Thursday, PM **Art – Year 5 & 6** Monday, 3.20pm - 4.20pm **Art – Year 3 & 4** Monday, 4.30pm - 5.30pm **Touch Football** Tuesday, 3.30pm - 4.30pm **Singing (Choir)** Wednesday, 4.00pm - 4.45pm **Tennis** Wednesday, 6.45am - 7.45am

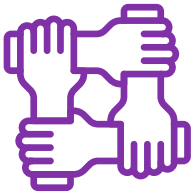
Term 3	Term 4
Music Monday - Thursday, PM **Art – Year 5 & 6** Monday, 3.20pm - 4.20pm **Art – Year 3 & 4** Monday, 4.30pm - 5.30pm **Tennis** Wednesday, 6.45am - 7.45am **Netball** Thursday, 4.15pm - 5.15pm **Singing (Choir)** Thursday, 4.00pm - 4.45pm	**Music** Monday - Thursday, PM **Run Club** Monday, 6.30am - 7.30am **Drama** Monday, 4.00pm - 4.45pm **Singing (Choir)** Thursday, 4.00pm - 4.45pm **AFL** Friday, 4.00pm - 5.00pm **Aerobics** Saturday, 9.00am - 10.30am

Why a Girls' School?

At LHC, we believe our Good Samaritan Education prepares young women for a life of *purpose*



93% of girls' school grads say they were offered **GREATER LEADERSHIP OPPORTUNITIES** than peers at coed schools, and 80% have held leadership positions since graduation.

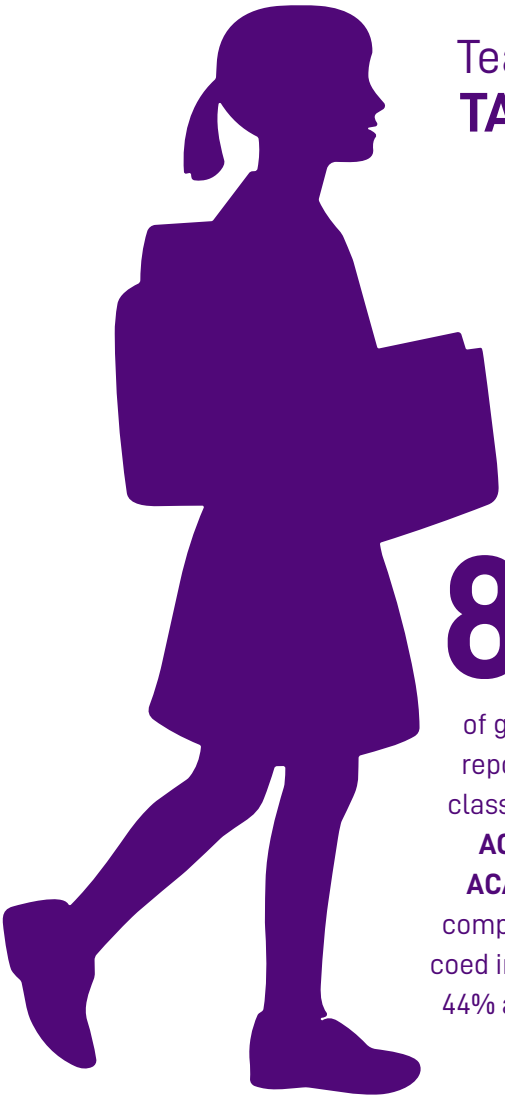


Students attending girls' schools experience **HIGHER LEVELS OF SUPPORT** from their classmates and teachers than peers at coed schools.

Girls at girls' schools are more *confident, self-assured and resilient*

They outperform co-ed peers on academic measures of science, maths and english and participation in STEM is higher.





Teaching is **TAILORED** to girls



⅔ of students at girls' schools expect to earn a graduate or professional degree.



80% of girls' school graduates consider their academic performance highly successful

80% of girls' school students report that most of their classes challenge them to **ACHIEVE THEIR FULL ACADEMIC POTENTIAL**, compared to 72% of girls at coed independent school and 44% at coed public schools

Girls' schools educate girls to become **GLOBAL CHANGEMAKERS** - the women we need to help solve the world's biggest challenges.



The International Coalition of Girls Schools
girlsschools.org

Enrolments at Lourdes Hill College

Thank you for considering Lourdes Hill College for your daughter's education. We are delighted that you are exploring the opportunities our College offers and look forward to welcoming you into our community.

Enrolment Timeline - Year 5 and Year 7

Birth to Pre-prep:	Register your interest in enrolling your daughter
Prep - Year 3:	Applications Open Enrolment Interviews held in November when your daughter is in Year 3
Year 4:	Applications Close in the third week of January Final Enrolment Interviews held last week of January Offers made in February for both Year 5 and Year 7 cohorts

We are currently accepting applications for the year levels listed in the adjacent table. Please refer to the table for closing dates and offer rounds.

Enrolment Timeline - Year 8 to 11 2026

A limited number of positions may become available in Year 8 to 11 throughout the year. Families interested in enrolling their daughter in these year levels are encouraged to contact our Enrolments Registrar via enrolments@lhc.qld.edu.au or 07 3399 0498 prior to submitting an application.



Year Level in 2026	Year 5 Entry	Year 7 Entry	Applications Open	Applications Close	First Round Offers
6		2027	Waitlisting	Jan-24	Closed
5		2028	Limited Places	Jan-25	Closed
4	2027	2029	Limited Places	Jan-26	Feb-26
3	2028	2030	Now Open	Jan-27	Feb-27
2	2029	2031	Now Open	Jan-28	Feb-28
1	2030	2032	Now Open	Jan-29	Feb-29
Prep	2031	2033	Now Open	Jan-30	Feb-30

Fees
For up to date College fee information, please visit our website **www.lhc.qld.edu.au**

Contact
For more information, please contact our Enrolments Registrar via enrolments@lhc.qld.edu.au or 07 3399 0498.

ENROL TODAY

lhc.qld.edu.au



Lourdes Hill College | 86 Hawthorne Rd, Hawthorne QLD 4171 | lhc.qld.edu.au