



Good Samaritan Education

Safeguarding Children and Young People

Statement of Commitment



As a member of Good Samaritan Education (*GSE*), Lourdes Hill College is entrusted to share in the mission of the Church through the ministry of Catholic education. The charism of *GSE* requires it to sustain and nurture communities of learning that uphold the teachings and mission of Jesus Christ and that draw on the essential values of the Rule of Benedict: love of neighbour, stewardship, community, discipline, hospitality, justice and peace.

GSE holds the care, safety and wellbeing of children and young people as a central and fundamental responsibility of its apostolic work. Every person who shares in the work of *GSE* – the *GSE* Governing Council, religious, employees, *GSE* school staff, contractors, parents and volunteers – is responsible for promoting the inherent dignity of children and young people and for upholding their fundamental right to be respected and nurtured in a safe school environment.

GSE commits to providing a safe and nurturing culture and learning environment for all children and young people. At all times, the ongoing safety and wellbeing of children and young people in their care will be the primary focus of care and decision-making, with particular attention paid to the safety and wellbeing of Aboriginal and Torres Strait Islander children and young people, children and young people from culturally and/or linguistically diverse backgrounds, and children and young people with a disability.

GSE also commits to:

- taking into consideration the views of children and young people about decisions that affect their lives;
- empowering children and young people by taking their views seriously, and addressing any concerns they may have;
- acknowledging the cultural diversity of families and being sensitive to how this may impact on the wellbeing and safety of children and young people;
- taking proactive steps to prevent child abuse, and identifying risks early so that such risks may be removed or reduced;
- staying abreast of and meeting legislative requirements to protect the safety and wellbeing of children and young people;
- continuously reviewing and improving systems and practices to protect children and young people from abuse;
- taking prompt action when allegations of abuse are raised and ensuring they are appropriately referred and investigated;
- providing children and young people with the knowledge and skills to understand and maintain their own personal safety;
- applying appropriate human resources and recruitment practices for all staff, contractors and volunteers.

Creating and nurturing child-safe school environments is a dynamic process that involves active participation and responsibility by *GSE*. It is marked by collaboration, vigilance and proactive approaches across policies, procedures, curriculum and operational practices.

To this end, *GSE* commits to:

- providing regular training and education to all *GSE* employees on child abuse risks;
- implementing specific policies, procedures, training and a national Code of Conduct to support the achievement of child safety;
- ensuring that every person involved in *GSE* understands the important and specific role they play, individually and collectively, to ensure the wellbeing and safety of all children and young people in their care.

Moira Najdecki
Chair: GSE Governing Council
October 2018

Leonie Keaney
GSE Executive Director
October 2018